



Quality Assessment Tool

For

Barangay Disaster Risk Reduction and Management Plan and Committee (English)



Save the Children

REGION:	PROVINCE:																																												
CITY/ MUNICIPALITY:	BARANGAY:																																												
YEARS COVERED:	DATE OF ASSESSMENT:																																												
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REFERENCE DOCUMENTS: <i>(Please check (√) the box if the material is available during the assessment, if not put X.)</i> <ul style="list-style-type: none"> <input type="checkbox"/> BDRRM Plan with the following related documents: <ul style="list-style-type: none"> <input type="checkbox"/> Contingency plan <input type="checkbox"/> Evacuation plan (if separate) and map <input type="checkbox"/> Multi-hazard vulnerability/risk maps <input type="checkbox"/> Documentation or minutes of BDRRMC meetings <input type="checkbox"/> Safety Certification of identified evacuation centers <input type="checkbox"/> Local policies on the Creation of the BDRRMC, Appropriation of the BDRRM Fund and Adoption of BDRRM Plan, and other policies related to DRRM and CCA <input type="checkbox"/> Capacity building certificates of BDRRMC members <input type="checkbox"/> MOA/MOU with private or business sector organizations on preposition of goods <input type="checkbox"/> Barangay Development Plans <input type="checkbox"/> Annual Investment Plans <input type="checkbox"/> Local Disaster Risk Reduction and Management Fund Investment Plans <input type="checkbox"/> Report on Utilization of Disaster Risk Reduction and Management Funds 																																													
INSTRUCTIONS: <ol style="list-style-type: none"> 1. Check (√) the box if the criterion/criteria and its sub-section/s are present in the BDRRM Plan (Paper and Digital Format). 2. Encircle the equivalent rating based on the given conditions (Paper Format). 3. Add all the scores to calculate the quality rating of the BDRRM Plan (Paper Format). 																																													



A. ORGANIZATION OF BARANGAY DISASTER RISK REDUCTION AND MANAGEMENT STRUCTURE

AI. BARANGAY DRRM COMMITTEE IS ORGANIZED AND SATISFIES THE FOLLOWING CRITERIA.

CRITERIA

- A.** General tasks and functions of the BDRRMC are identified
- B.** With illustrative organizational structure of the BDRRM Committee (i.e. organogram) reflecting the four thematic, i.e. Prevention and Mitigation, Preparedness, Response and Recovery and Rehabilitation – as mandated by RA 10121
- C.** BDRRMC is comprised of members coming from various sectors, such as education, religious organizations, and representative from different organizations within the barangay (including BHERTs) .
- D.** Members of the BDRRM Committee are identified with representing organizations
- E.** BDRRMC conducts regular quarterly meetings

REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)

RATING (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)

3	If criteria A to E are present in the BDRRM Plan
2	If criteria A to C are present in the plan
1	If any of the criteria from A to E are present
0	If none of the criteria are present



A2. MEMBERSHIP IN THE BARANGAY DRRM COMMITTEE INCLUDES REPRESENTATION FROM SECTORAL GROUPS IN THE COMMUNITY

CRITERIA

The BDRRMC has representation from organized and active* sectoral groups in the barangay.

- A.** At least 2 civil society organizations representing most vulnerable and marginalized sectors such as children, women, pregnant and lactating mothers, persons with disability, elderly and indigenous people
- B.** Schools as represented by the appointed DRRM Coordinator, School Principal or person in authority
- C.** Faith-based organizations
- D.** Health sector
- E.** Livelihood sectors (ex. fisher folks, farmers, business, cooperatives, informal workers)
- F.** Environmental sector (if there is any)

* An **organized and active** sectoral group is legally registered or at least recognized by the barangay or LGU, or any of the national or local government agencies. Additionally, members are attending organizational meetings as reflected in minutes of the meetings.

REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)

Rating: Please encircle the score based on the presence of the required criteria for the Quality Benchmark.

3	If all the criteria from A to E are present in the plan
2	If criteria A plus I Sector are present in the plan
1	If any of the criteria from A to E is present in the plan
0	If none of the criteria are present in the plan



B. RISK ASSESSMENT

BI. VULNERABLE GROUPS PARTICIPATE IN COMMUNITY RISK ASSESSMENT.

CRITERIA:

- A.** Community risk assessment is participated by:
- Children and youth
 - Women
 - Pregnant and lactating mothers
 - Persons with Disability (PWD)
 - Elderly
 - Indigenous people (*if applicable*)
 - Others
- B.** The following vulnerable groups identified the risks themselves during the assessment:
- Children and youth
 - Women
 - Pregnant and lactating mothers
 - Persons with Disability (PWD)
 - Elderly
 - Indigenous people (*if applicable*)
 - Others

REMARKS (*Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?*)

Rating: *Please encircle the score based on the presence of the required criteria for the Quality Benchmark.*

3	If all the criteria A and B are present in the plan, except for criterion marked “ <i>if applicable and Others</i> ”
2	If criteria A and all of the vulnerable population is present in the plan
1	If criteria A is present in the plan and any of the vulnerable population
0	If none of the criteria are present in the plan



B2. RISK ASSESSMENT IS SPECIFIC TO IDENTIFIED HAZARDS AND IS LINKED TO THE DEVELOPMENT OF PROGRAMS, PROJECTS AND ACTIVITIES.

CRITERIA:

- A.** Priority hazards in the community are identified
- B.** Hazard, vulnerability and capacity maps are included in the plan

C. Database of elements at risk per priority hazard with the following information is organized into high, medium and low risk:

- Number of affected families
- Number of affected individuals disaggregated by age, sex and abilities
- Number of affected community structures and business establishments
- Affected livelihoods (included cost of damages)
- Affected ecosystems e.g. terrestrial, aquatic, etc.

D. Major issues concerning children and persons with disability are identified:

- Issues on protection on children and persons with disability such as neglect, abuse, exploitation, child labor, trafficking and recruitment into armed groups
- Disruption of classes
- Proneness to diseases and illnesses
- Loss of important documents such as birth certificates and school records
- Loss of shelters
- Injury, psychosocial distress and separation from family members during disasters or emergencies

- E.** Analysis of vulnerabilities and capacities is specific to the identified hazard (in narrative or tabular format)
- F.** Identified vulnerabilities are linked to the development of programs, projects and activities per thematic area, i.e. preparedness, prevention and mitigation, response, recovery and rehabilitation

REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)

RATING (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)

3	If all the criteria from A to F with all the sub-sections under C and at least 3 of the sub-sections under D are present in the plan
2	If criteria A to D with all the sub-sections under C and at least 3 of the sub-sections under D are present in the plan.
1	If any of the criteria from A to F is present in the plan
0	If none of the criteria are present in the plan



C. RESOURCE ALLOCATION

CI. PROGRAMS, PROJECTS, AND ACTIVITIES IN THE PLAN ARE CLUSTERED PER THEMATIC AREA WITH CLEAR TARGETS AND TIMEFRAMES, AND ARE RESOURCED PROPERLY.	
CRITERIA: <input type="checkbox"/> A. Programs, projects and activities in the BDRRM plan are:	<input type="checkbox"/> Organized per thematic area <input type="checkbox"/> With expected output <input type="checkbox"/> With timeframe <input type="checkbox"/> With budget <input type="checkbox"/> With responsible person
<input type="checkbox"/> B. Budget estimates and other possible sources of funds are determined in the thematic plan:	<input type="checkbox"/> 5% DRRM fund <input type="checkbox"/> 1% BCPC fund <input type="checkbox"/> 5% GAD fund <input type="checkbox"/> 10% SK fund <input type="checkbox"/> 20% development fund <input type="checkbox"/> NGAs (National Government Agencies) <input type="checkbox"/> Other sources, such as municipal/city or provincial DRRM fund, I/NGOs
<input type="checkbox"/> C. Programs, projects and activities addressing the major issues/concerns for children and persons with disability are identified in the plan:	<input type="checkbox"/> Issues on protection of children and persons with disability, such as neglect, abuse, exploitation, child labor, trafficking and recruitment into armed groups <input type="checkbox"/> Disruption of classes <input type="checkbox"/> Being prone to diseases and illnesses <input type="checkbox"/> Loss of important documents such as birth certificates and school records <input type="checkbox"/> Loss of shelters <input type="checkbox"/> Injury, psychosocial distress and separation from family members during disasters or emergencies
<input type="checkbox"/> D. BDRRM plan is integrated in the approved barangay development plan and annual investment plan	
REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)	
RATING (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)	
3	If all the criteria from A with all its sub-sections, B with its first sub-section, C with at least 3 of its sub-sections and D are present in the plan
2	If criteria A with all its sub-sections and B with its first sub-section are present in the plan
1	If any of the criteria from A to D are present in the plan
0	If none of the criteria are present in the plan



D. INVOLVEMENT OF RELEVANT STAKEHOLDERS

DI. RELEVANT STAKEHOLDERS ARE WITH SPECIFIC ROLES IN THE IMPLEMENTATION OF THE PLAN.	
<p>CRITERIA:</p> <p><input type="checkbox"/> A. Stakeholders are assigned with specific roles in the identified programs, projects and activities in any of the thematic areas:</p>	<p><input type="checkbox"/> Families</p> <p><input type="checkbox"/> Sectoral groups (i.e. school, academe, faith-based, livelihood, private sector)</p> <p><input type="checkbox"/> Barangay officials (i.e. BHERTS, Committee on Health, etc.)</p> <p><input type="checkbox"/> Local government units/agencies (at the municipal/city, provincial, regional or national level)</p>
<p><input type="checkbox"/> B. Issues concerning the following most vulnerable groups were addressed in the identified programs, projects and activities in any of the thematic areas:</p>	<p><input type="checkbox"/> Children and youth</p> <p><input type="checkbox"/> Women</p> <p><input type="checkbox"/> Pregnant and lactating mothers</p> <p><input type="checkbox"/> Persons with disability</p> <p><input type="checkbox"/> Elderly</p> <p><input type="checkbox"/> Indigenous people (<i>if applicable</i>)</p> <p><input type="checkbox"/> Others</p>
<p>REMARKS (<i>Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?</i>)</p>	
<p>RATING (<i>Please encircle the score based on the presence of the required criteria for the Quality Benchmark.</i>)</p>	
3	If all of criteria A with all its sub-sections and B with its first 5 sub-sections are present in the plan.
2	If criteria A with all its sub-sections are present in the plan.
1	If any of criteria A with all its sub-sections or B with its first 4 sub-sections are present in the plan.
0	If none of the criteria are present in the plan.



E. CAPACITY BUILDING

EI. MINIMUM CAPACITY BUILDING NEEDS AND PROCUREMENT OF BASIC EMERGENCY RESPONSE EQUIPMENT FOR THE BDRRMC ARE IDENTIFIED IN THE PLAN.

<p>CRITERIA:</p> <p><input type="checkbox"/> A. The identification of the following capacity building needs, if not yet identified as current capacities of the BDRRMC and relevant stake holders, should be included in the Plan: <i>(Also check the box if the capacity building activity is already acquired.)</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Training on RA 10821 (Children’s Emergency Relief and Protection Act) <input type="checkbox"/> Training on RA 10121 (Philippine Disaster Risk Reduction and Management Act) <input type="checkbox"/> Training on Pre-Disaster Risk Assessment <input type="checkbox"/> Training on Protocol for Management of the Dead and Missing <input type="checkbox"/> Training on Camp Management <input type="checkbox"/> Training on Incident Command System <input type="checkbox"/> Training on First Aid and Basic Life Support <input type="checkbox"/> Training on Search and Rescue (Basic) <input type="checkbox"/> Training on Community-Based Disaster Risk Reduction and Management (CBDRRM) <input type="checkbox"/> Training on Psychosocial Support <input type="checkbox"/> Training on how to Conduct Simulation/Drills for Priority Hazards <input type="checkbox"/> Training on Rapid Damage Assessment and Needs Analysis (RDANA) <input type="checkbox"/> Training on Minimum Health Protocols <input type="checkbox"/> Training on Contact Tracing and Reporting <input type="checkbox"/> Training on Public Service Continuity <input type="checkbox"/> Training on Basic Disease Surveillance and Reporting 																				
<p><input type="checkbox"/> Check if there are additional capacity building activities acquired that are not in the list above</p>	<p><i>List down the title of the training/s (e.g. child-responsive training program for all emergency responders such as community and barangay leaders, community members, school personnel and other rescuers.):</i></p> <hr/> <hr/>																				
<p><input type="checkbox"/> B. The procurement of the following basic emergency response equipment, if not yet included in the current capacity of the barangay, should be included in the plan: <i>(Also check the box if item is already acquired.)</i></p>	<table border="0"> <tr> <td><input type="checkbox"/> spine board</td> <td><input type="checkbox"/> axe</td> </tr> <tr> <td><input type="checkbox"/> emergency kit</td> <td><input type="checkbox"/> ropes</td> </tr> <tr> <td><input type="checkbox"/> hand-held radio</td> <td><input type="checkbox"/> search light</td> </tr> <tr> <td><input type="checkbox"/> batteries</td> <td><input type="checkbox"/> fuel</td> </tr> <tr> <td><input type="checkbox"/> helmet/hard hat</td> <td><input type="checkbox"/> flash light</td> </tr> <tr> <td><input type="checkbox"/> megaphone</td> <td><input type="checkbox"/> face shield</td> </tr> <tr> <td><input type="checkbox"/> portable generator or equivalent (e.g. solar panel)</td> <td><input type="checkbox"/> alcohol</td> </tr> <tr> <td><input type="checkbox"/> boots</td> <td><input type="checkbox"/> thermal scanner</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Personal Protective Equipment (PPE)</td> </tr> <tr> <td></td> <td><input type="checkbox"/> others <i>(please specify)</i></td> </tr> </table>	<input type="checkbox"/> spine board	<input type="checkbox"/> axe	<input type="checkbox"/> emergency kit	<input type="checkbox"/> ropes	<input type="checkbox"/> hand-held radio	<input type="checkbox"/> search light	<input type="checkbox"/> batteries	<input type="checkbox"/> fuel	<input type="checkbox"/> helmet/hard hat	<input type="checkbox"/> flash light	<input type="checkbox"/> megaphone	<input type="checkbox"/> face shield	<input type="checkbox"/> portable generator or equivalent (e.g. solar panel)	<input type="checkbox"/> alcohol	<input type="checkbox"/> boots	<input type="checkbox"/> thermal scanner		<input type="checkbox"/> Personal Protective Equipment (PPE)		<input type="checkbox"/> others <i>(please specify)</i>
<input type="checkbox"/> spine board	<input type="checkbox"/> axe																				
<input type="checkbox"/> emergency kit	<input type="checkbox"/> ropes																				
<input type="checkbox"/> hand-held radio	<input type="checkbox"/> search light																				
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<input type="checkbox"/> helmet/hard hat	<input type="checkbox"/> flash light																				
<input type="checkbox"/> megaphone	<input type="checkbox"/> face shield																				
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	<input type="checkbox"/> others <i>(please specify)</i>																				



REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)

RATING (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)

3	If all the criteria A with all its sub-sections and B with all its sub-sections plus additional capacity building acquired are present in the plan
2	If all the criteria A with all its sub-sections and B with all its sub-sections are present in the plan.
1	If any of the criteria A with all its sub-sections and B with all its sub-sections are present in the plan.
0	If none of the criteria are present in the plan



F. COMMUNITY AWARENESS RAISING AND EDUCATION

FI. REGULAR COMMUNITY AWARENESS ACTIVITIES FOR EDUCATING HIGH-RISK HOUSEHOLDS ON FAMILY PREPAREDNESS ARE IDENTIFIED IN THE PLAN.

CRITERIA:

- A. Conduct of community drills/simulation exercises are identified, but with no specific schedule or regularity.
- B. Regular conduct of community drills/simulation exercises for the priority hazards, at least twice a year, is included in the plan

- C. Plan includes activities to be conducted at least every quarter where families can be educated on developing preparedness plans:

- Family development sessions
- Community assembly/forum
- Posting and distribution of IEC material

REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)

RATING (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)

3	If criteria B and C with at least one sub-section are present in the plan
2	If any of criteria B and C with its sub-sections are present in the plan
1	If criteria A is present in the plan, but with no specific schedule or regularity
0	If none of the criteria are present in the plan



G. MONITORING AND EVALUATION

GI. PARTICIPATORY MONITORING AND EVALUATION MECHANISMS FOR PLAN IMPLEMENTATION, BUDGET ALLOCATION AND UTILIZATION ARE IDENTIFIED.	
CRITERIA: <input type="checkbox"/> A. There is an identified mechanism to monitor and evaluate the progress of the DRRM plan implementation	<input type="checkbox"/> Regular quarterly meeting of the BDRRMC <input type="checkbox"/> Community assemblies/forums <input type="checkbox"/> Conduct of simulations/drills <input type="checkbox"/> Regular review and updating of BDRRMP done (at least once a year, or as needed) <input type="checkbox"/> Comments/feedback through suggestion box
<input type="checkbox"/> B. The identified monitoring and evaluation mechanism includes	<input type="checkbox"/> What to monitor/evaluate <input type="checkbox"/> Frequency of monitoring/evaluation <input type="checkbox"/> Who will monitor/evaluate <input type="checkbox"/> Means of verification
<input type="checkbox"/> C. Sectoral and vulnerable groups have roles and responsibilities in monitoring and evaluation of plan implementation	
<input type="checkbox"/> D. Fund allocated from the regular sources. (LDRRMF allocation is equal to or greater than 5% of revenue from regular sources?)	<input type="checkbox"/> Above 5% <input type="checkbox"/> 5% <input type="checkbox"/> Below 5%
<input type="checkbox"/> E. Fund utilized from previous year	<input type="checkbox"/> Above 50% <input type="checkbox"/> 50% and below
REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)	
RATING (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)	
3	If all criteria from A with all its sub-sections, B with all its sub-sections, C, D with above 5% sub-section, and E with above 50% sub-section are in the plan.
2	If criteria A with all its sub-sections and B with all its sub-sections, D with 5% sub-section, and E with 50% and below sub-section are present in the plan.
1	If criteria A with all its sub-sections, B with all its sub-sections, D with any of its sub-sections and E with any of its sub-sections are in the plan.
0	If none of the criteria are present in the plan



H. POLICY SUPPORT

HI. LOCAL POLICIES ARE IN PLACE TO SUPPORT IMPLEMENTATION OF BDRRM PLAN.

CRITERIA:

- A.** A local policy (ex. EO, ordinance, resolution) creating the BDRRM committee with roles and responsibilities is approved
- B.** With a resolution adopting the BDRRM plan
- C.** Approved appropriation ordinance of the barangay BDRRM fund
- D.** Prepared and submitted (Proof of Receipt) BDRRM Fund utilization report to OCD and posted
- E.** With other local policies (ex. EO, ordinance, resolution) institutionalizing DRR measures, e.g. conduct of regular community drills, solid waste management, etc. (*Enumerate the local policies in place.*)

REMARKS (*Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?*)

RATING (*Please encircle the score based on the presence of the required criteria for the Quality Benchmark.*)

3	If all criteria from A to E are present in the plan.
2	If criteria A to C are present in the plan.
1	If any of the criteria are present in the plan.
0	If none of the criteria are present in the plan.



I. EARLY WARNING SYSTEM AND EVACUATION PLAN

II. THE IDENTIFIED EARLY WARNING SYSTEM IS SPECIFIC TO PRIORITY HAZARDS AND IS APPROPRIATE FOR THE MOST VULNERABLE POPULATION/S.

CRITERIA:

A. Early warning system is present but not specific for priority hazards in the community

B. Early Warning System is specific for priority hazards in the community

- Health Alert Notification
- Natural Hazard
- Human-induced Hazards

C. Early warning system is appropriate for the most vulnerable population/s:

- Children and youth
- Women
- Pregnant and lactating mothers
- Persons with Disability (PWD)
- Elderly
- LGBTQ
- Religious/Minority Group
- Indigenous people *(if applicable)*

REMARKS *(Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)*

RATING *(Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)*

3	If B and C with all its sub-sections are present in the plan.
2	If criteria B is present in the plan.
1	If A is identified, but not specific for priority hazards.
0	If none of the criteria are present in the plan.



12. EVACUATION PLAN TAKES INTO CONSIDERATION THE CAPACITY OF IDENTIFIED EVACUATION CENTERS, SAFE ROUTES, NEEDS OF EVACUEES AND SYSTEM FOR REGISTRATION.

CRITERIA:

- A.** Has a tabulation of identified/designated/dedicated and appropriate* evacuation center/temporary health facility and isolation facilities (during epidemic/pandemic) in the community and the capacity of each evacuation center/facility to accommodate families
- B.** If the identified/designated/dedicated evacuation centers/isolation facilities are private residences and schools (public or private), a written agreement (ex. MOA, MOU) should be in place stating evacuation coordination and management
- C.** A map is available that locates the identified evacuation centers/facilities and isolation facilities (during epidemic/pandemic) in the community and the safe routes to access it

* An appropriate evacuation center/facility and isolation facilities should have undergone assessment of city/municipal engineer and has passed the assessment

- | | |
|---|--|
| <input type="checkbox"/> D. Plan describes how the following basic provisions will be delivered to evacuees in the identified evacuation center/facility:

During epidemic/pandemic, the plan describes how the following basic provisions will be delivered to PUIs/patients. | <ul style="list-style-type: none"> <input type="checkbox"/> Food and Non-Food Items (ex. clothing, blanket, mosquito net) <input type="checkbox"/> Drinking water <input type="checkbox"/> Basic medicines and medical supplies <input type="checkbox"/> Hygiene kits <input type="checkbox"/> Children, pregnant women, persons with disability and elderly friendly spaces <input type="checkbox"/> Breastfeeding spaces/stations <input type="checkbox"/> Safe spaces for animals (ex. Livestock) <input type="checkbox"/> Gender-sensitive WASH facilities such as toilets, bathrooms <input type="checkbox"/> Family reunification mechanisms/processes (system or mechanism in place in the barangay to return a child separated from their parents or relatives safely during a disaster) <input type="checkbox"/> Others |
|---|--|

- E.** Plan includes a master list of families to be accommodated for each identified evacuation center/facility, or a system of registration for each evacuation center/facility is identified
- F.** Plan includes construction/setting-up of an evacuation center/isolation facility (*optional, if applicable*)

REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)

RATING (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)

3	If all the criteria from A, B, C, D with all its sub-sections and E are present in the plan.
2	If all criteria from A to C are present in the plan
1	If any of the criteria from A, B, C, D with all its sub-sections, E and F is present in the plan.
0	If none of the criteria are present in the plan



INNOVATIVE APPROACH TO DRRM

NOTE (Please record any Disaster Risk Reduction and Management innovations by the barangay as reflected in the plan i.e. initiatives that your barangay is doing differently through which you are demonstrating results.)

SCORE:	20 and below	21-30	31-36
INTERPRETATION:	<p>Low Quality The plan has some of the key elements of a BDRRM Plan but needs improvement.</p>	<p>Medium Quality The plan has met some of the criteria of a quality BDRRM Plan.</p>	<p>High Quality The plan has adequately met the criteria of a quality BDRRM Plan.</p>

OVERALL RATING OF THE BDRRM PLAN (Add all the scores from A1 to I2)



PART II. RECOMMENDATIONS FOR IMPROVEMENT OF THE PLAN

Identify major findings (per element) based on the review of the plan and recommend action steps for improvement. Discuss this with the local DRRM Committee/focal person/community members and ask them about the assistance and timeframe that they need to be able to perform the recommended actions and address the gaps.

Elements	Summary of Gaps	Recommendations and Actions	Technical Assistance Needs	Technical Assistance Provider	Timeframe
A Organization of BDRRM Structure					
B Risk Assessment					
C Resource Allocation					
D Involvement of Relevant Stakeholders					



PART II. RECOMMENDATIONS FOR IMPROVEMENT OF THE PLAN

Elemento	Buod ng mga Kakulangan (gaps)	Rekomendasyon at mga Aksyon	Pangangailangang Teknikal	Technical Assistance Provider	Timeframe
E Capacity Building					
F Community Awareness Raising and Education					
G Monitoring and Evaluation					
H Policy Support					
I Early Warning System and Evacuation Plan					

